

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 District Report-- 035-Boone County

K-12 & 14 LEP Students with Formal Schooling

Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	80	65	65 37		12	204
% Progress (low CI, high CI)	86%(76,96)	100%(**,**)	95%(84,100)	90%(58,100)	83%(48,100)	100%**
Met Progress AMAO	Y	Y	Y	Y	Υ	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	207	87	61	42	43	440
% Attainment	24%(16,31)	55%(41,69)	67%(51,83)	86%(71,100)	72%(53,91)	47%
(low CI, high CI)						

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	2	0	0	0	0	2
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	3	0	2	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A	
Yes	
Yes	
Yes	
No	

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.